

CURRICULUM VITAE

ERICA T. LEE, PSY.D.
Somerset Psychological Group
792 Chimney Rock Road, Suite C
Martinsville, NJ 08836
Phone: (908) 333-4646 ext. 113
Fax: (908) 722-5060
elee@somersetpsych.com
www.somersetpsych.com

EDUCATION

Psy.D. Graduate School of Applied and Professional Psychology, Rutgers University School of Psychology, 2020

M.A. Montclair State University, Clinical Child and Adolescent Psychology, 2017

B.A. School of Arts and Sciences, Rutgers University, Cum Laude, 2014

PROFESSIONAL CREDENTIALS

NJ Licensed Psychologist (#6525)

NJ Certified School Psychologist

EXPERIENCE

September 2020 – Present

Psychologist, *Somerset Psychological Group, P.A., Somerville, NJ.* Outpatient individual, group, and family psychotherapy and psychological evaluations provided for a variety of presenting concerns in a private group practice setting.

September 2021 – January 2022

Intern Supervisor, *Rutgers University Behavioral Healthcare, Rutgers Day School.* Supervision provided for doctoral intern placed at an out of district state-approved school setting.

August 2021 – January 2022

Mental Health Clinician, *Rutgers University Behavioral Healthcare, Mountainside, NJ.* Outpatient individual, group, and family psychotherapy provided for a variety of presenting concerns in a public-school setting. Created risk assessment protocols for the district and provided crisis and risk assessment screenings.

August 2020 – August 2021

Mental Health Clinician, *Rutgers University Behavioral Healthcare, Summit, NJ.* Outpatient individual, group, and family psychotherapy provided for a variety of presenting

concerns in a public-school setting. Crisis and risk assessment screenings also provided.

September 2019—August 2020

Pre-doctoral Psychology Intern, *Rutgers University Behavioral Health Care, Piscataway, NJ and Robert Wood Johnson Children's Specialized Hospital, New Brunswick, NJ. (APA Accredited Internship)*. Specialized in providing psychotherapeutic services to children, adolescents, and families in intensive outpatient, partial hospitalization, and medical inpatient settings. Conducted comprehensive psychological assessments of emotional, cognitive, neurological, and achievement/academic functioning of children and adolescents. Provided bed-side intakes, therapy, and crisis assessments, and brief psychological interventions to patients and their families who were admitted to the hospital.

July 2018 – August 2019

Doctoral Extern, *Foster Care Counseling Project, Piscataway, NJ*. Utilized specific evidence-based interventions such as Trauma Focused CBT, Game Based CBT, and the Attachment, Regulation, and Competency Framework. Conducted comprehensive intake assessments and periodic progress assessments with children, DCP&P caseworkers, resource parents and biological parents and held case conferences with DCP&P. Conducted home visits to ensure treatment continuity and family involvement in treatment. Participated in weekly didactics and mentored undergraduate psychology students.

September 2014—August 2019

Student Clinician, *The Psychological Clinic at GSAPP, Piscataway, NJ*. Provided individual intakes and assessment as well as individual and family treatment from a cognitive-behavioral perspective.

July 2018 – June 2019

Doctoral Extern, *Externalizing Behaviors Project, Franklin Township, NJ*. Worked individually with paraprofessionals and teachers to develop behavior intervention plans for students and to progress monitor these plans on a weekly basis. Participated in consultation with teachers about classroom and individualized behavior interventions. Used systematic direct observation tools such as the BOSS. Administered Woodcock Johnson IV as a progress assessment tool in various schools around the state and participated in externalizing behaviors training offered to school district.

September 2017 – June 2018

Behavioral Consultant, *BRICK Peshine Academy, Newark, NJ*. Conducted functional behavioral assessment and used them to form individualized behavior plans, and subsequently performed progress monitoring and intervention integrity monitoring for these plans. Consulted with teachers around classroom and individualized behavior interventions. Conducted group counseling, counseling with students as a preventative measure before I&RS referral, and counseling with students with individualized education plans.

September 2017 – June 2018

Doctoral Extern Clinician, Youth Development Clinic, Newark, NJ. • Conducted psychoeducational and socio-emotional assessments for a diverse and underserved population of children, adolescents, teens, and adults and presented results and recommendations to clients and families, as well as schools and other agencies involved, such as DCP&P. Conducted individual and family therapy with DCP&P referrals, as well as clients with Medicaid using specific evidence-based interventions, such as Trauma Focused CBT.

June 2017 – August 2017

School Psychologist, Psychological Services Clinic, Montclair State University, Montclair, NJ. Conducted psychoeducational and socio-emotional assessments for a diverse population of children, teens, and adults with various disabilities.

June 2017 – August 2017

School Psychologist, Montville Township Public Schools, Montville, NJ. Conducted psychological assessments and presented results, learning implications, and recommendations to child study team and parents. Wrote individualized education plans for students in pre-school through high school.

September 2016 – June 2017

School Psychology Intern, Montville Township Public Schools, Montville, NJ. Provided individual and group counseling services to students with internalizing and externalizing behaviors. Provided consultative services to teachers regarding the implementation and monitoring of classroom interventions and created behavior intervention plans. Conducted evaluations of cognitive, academic, behavioral, educational, and social/emotional functioning to inform educational decision-making and participated in educational planning team meetings to share information with parents and evaluate the performance and progress of individual students. Received grant from Montville Educational Foundation for a social skills group called “The Lounge.” Participated in creating new classroom behavior plan for a structured integrated learning program for students with behavioral disabilities and facilitated a yearlong social skills curriculum for the Life Skills program and Behavioral Disabilities program.

Extended School Year Program – 2012-2017

Paraprofessional, Butler Public School District, Butler, NJ. Assisted teacher in classroom for pre-school children with developmental disabilities. Collected data on language development and performed basic ABA such as discrete trials. Implemented behavior intervention plans with individual students.

September 2016 – June 2017

Educational Learning Center Teacher, Montville Educational Learning Center, Montville, NJ. Facilitated daily after school routines for students attending program and conducted homework sessions as well as structured recreational activities. Assisted two students with behavioral and developmental disabilities with homework and social skills.

September 2012 – September 2016

Substitute Teacher, *Butler Public School District, Butler, NJ*. Worked at a minimum of two days a week in both the general education and special education setting as a substitute teacher.

January 2016 – June 2016

School Psychology Practicum Student, *Banyan School, Fairfield, NJ*. Observed and co-facilitated individual and group counseling services provided to students at state-approved out of district school placement. Conducted systematic direct observations of students. Conducted structured and semi-structured interviews with students as well as implemented evidence-based interventions, such as Coping Cat.

September 2014 – December 2015

School Psychology Practicum Student, *Aaron Decker Elementary School, Richard Butler Middle School, Butler, NJ*. Conducted systematic direct observations as well as functional behavioral assessments and then subsequently wrote behavior intervention plans. Observed and co-facilitated individual and group counseling services to students. Observed and offered consultative services to teachers, administrators, and parents regarding the implementation and monitoring of classroom interventions. Conducted psychological assessments with students and structured and semi-structured interviews with both students and teachers.

Fall 2012

Intern, *Head Start Program, Rutgers' Civic Engagement and Service Education Partnership Program, North Brunswick, NJ*. Assisted in daily lessons and supported the classroom teacher. Planned and taught lessons to the class of pre-school students.

TEACHING EXPERIENCE

Spring 2020

Guest Lecturer, *Fieldwork in Foster Care, Rutgers University*. Lectured class on Trauma Focused CBT, guided class through a Trauma Focused CBT case example, and answered questions.

Fall 2015, Fall 2016

Teaching Assistant, *Introduction to School Psychology, Montclair State University*. Conducted a pre and post assessment regarding knowledge of the field of school psychology and analyzed results. Lectured on I&RS compared to RTI within schools and graded assignments.

PRESENTATIONS

- Forsythe, M., Ocasio, K., **Lee, E.T.**, & Diaz, C. (2019, June). *The use of evidence in recommendations in child welfare forensic evaluations: Results of a statewide peer review process*. Presentation at American Professional Society on the Abuse of Children 2019 Colloquium.
- Diaz, C., Forsythe, M., Ocasio, K., **Lee, E.T.** (2019, June). *An exploration of evaluation procedures for forensic psychological evaluations for child welfare*. Presentation at American Professional Society on the Abuse of Children 2019 Colloquium.
- Lee., E.T.**, Forsythe, M., & Diaz, C. (2018, November). *Providing diagnoses in forensic psychological evaluations*. Presentation at New Jersey Psychological Association Fall Conference. Iselin, NJ.
- Diaz, C., Forsythe, M., & **Lee, E.T.** (2018, November). *An exploration of issues of validity in forensic psychological evaluations*. Presentation at New Jersey Psychological Association Fall Conference. Iselin, NJ.
- Lee., E.T.**, Ferrer, Anthony, & Grapin, S.L. (2017, March). *Mentoring graduate psychology students from minority backgrounds: Providing comprehensive supports*. Presentation at Tri-State Best Practices Conference: Issues of Equity in Higher Education. Lyndhurst, NJ.
- Grapin, S.L., **Lee, E.T.**, & Jaafar, D. (2015, February). *Recruitment of individuals from culturally diverse backgrounds to the field of school psychology: Recommendations for institutions, faculty, and students*. Poster presented at the Trainers' of School Psychologists Annual Conference, Orlando, FL.
- Jaafar, D., **Lee, E.T.**, & Grapin, S.L. (2014, December). *Recruiting individuals from culturally and linguistically diverse backgrounds to the field of school psychology: Issues and future directions*. Poster presented at the New Jersey Association of School Psychologists' Annual Winter Conference, East Windsor, NJ.

PUBLICATIONS

- Shahidullah, J. D., **Lee, E.**, Pincus, L., & Shafrir, R. (2019). Systems of pediatric healthcare delivery and the social-ecological framework. In S.G. Forman & J.D. Shahidullah (Eds.), *Handbook of pediatric behavioral healthcare: An interdisciplinary, collaborative approach*. New York: Springer.
- Shahidullah, J. D., Forman, S. G., Palejwala, M. H., Chaudhuri, A., Pincus, L. E., **Lee, E.**, Shafrir, R., & Barone, C. (2019). National survey of chief pediatric residents' attitudes, practices, and training in collaborating with schools. *Journal of Interprofessional Education & Practice*, 15, 82-87. doi.org/10.1016/j.xjep.2019.02.008
- Grapin, S. L., Bocanegra, J. O., Green, T., **Lee, E. T.**, & Jaafar, D. (2016). Increasing diversity in school psychology: Uniting the efforts of institutions, faculty, students, and practitioners. *Contemporary School Psychology*. doi: 10.1007/s40688-016-0092-z
- Grapin, S., **Lee, E.T.**, & Jaafar, D. (2015). A multilevel framework for recruiting and supporting graduate students from culturally diverse backgrounds in school psychology programs. *School Psychology International*, 36, 339-357. doi:10.1177/0143034315592270.

RESEARCH

May 2018-August 2019

Graduate Research Assistant, *New Jersey's Coordination Center for Child Abuse and Neglect, Forensic Psychological Evaluation and Treatment, New Brunswick, NJ*. Conducted quality improvement evaluations of forensic reports to determine if they met guidelines set by the Division of Child Protection and Permanency of NJ (DCP&P). Wrote reports, articles and presented on quality improvement in forensic evaluations. Provided administrative and organizational support for statewide summits.

June 2018 – July 2018

Data Coder, *Behavioral Informatics Lab at Rutgers School of Communication and Information, New Brunswick, NJ*. Worked with a team to establish reliability to code data and subsequently coded cyberbullying posts in order to assist in establishing software.

September 2017 – May 2018

Graduate Research Assistant, *Graduate School of Applied and Professional Psychology, New Brunswick, NJ*. Conducted research, data collection and literature reviews on interdisciplinary collaboration between pediatricians and schools and assisted in writing a book chapter and research publication.

September 2014 – March 2017

Graduate Research Assistant, *Montclair State University, Montclair, NJ*. Conducted research, data collection and literature reviews on increasing diversity within the field of school psychology and recruiting and retaining diverse professionals within school psychology. Presented research findings at national and state conferences.

PROFESSIONAL AFFILIATIONS

New Jersey Psychological Association (NJPA)