

CURRICULUM VITAE

Melissa A. Arce, Psy.D.

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EDUCATION

- Psy.D. William James College, Newton, MA. Clinical Psychology. Concentration in Latino Mental Health. 2021.
- Psy.M. William James College, Newton, MA. Clinical Psychology. 2018.
- B.A. Case Western Reserve University, Cleveland, OH. Magna Cum Laude. Psychology and Honors in German. 2016.

PROFESSIONAL CREDENTIALS

NJ Licensed Psychologist (#7278)

EXPERIENCE

February 2022—Present

Clinical Psychologist. *Somerset Psychological Group, P.A., Somerville, NJ.*

Outpatient psychotherapy with adults and older adolescents at a group private practice.

August 2020—August 2021

Pre-Doctoral APA Intern. *Case Western Reserve University (CWRU) Counseling Center, Cleveland, OH.*

Conducted long- and short-term outpatient psychotherapy with young adults at college counseling center. Provided walk-in care for students in crisis.

August 2020—December 2020

Pre-Doctoral APA Intern. *Case Western Reserve University (CWRU) Counseling Center, Cleveland, OH.*

Supervisor to clinical psychology practicum student.

September 2018—June 2020

Advanced Practicum I & II Student. *Boston Behavioral Medicine, Brookline, MA.*

Outpatient psychotherapy at group private practice. Received extensive training on behavioral medicine, clinical hypnosis, and biofeedback interventions.

September 2019—May 2020

Clinical Psychology Student. *William James College, Newton, MA.*

Supervisor to clinical psychology practicum student.

May 2019-July 2019

Student Clinician. *The Dr. Leon O. Brenner Center for Psychological Assessment & Consultation, Newton, MA.*

Provided comprehensive neuropsychological testing for children with significant developmental trauma.

September 2017—May 2018

Practicum Student. *Gosnold on Cape Cod, Stoughton, MA.*

Facilitated daily skills groups at partial hospitalization program for clients stepping down from inpatient settings or detox centers. Met with dual diagnosis (mental health and substance abuse) clients for therapy and case management.

July 2017—August 2017

Intern (Pasante). *Instituto de Neurociencias, Guayaquil, Ecuador.*

Shadowed psychologists at prominent mental health hospital in Ecuador, co-facilitated skills groups, and engaged in Spanish language classes.

September 2016—June 2017

Practicum Student. *Joyce Kilmer Elementary School, Boston, MA.*

Provided outpatient therapy to children ages 9-14 in school counseling setting.

RESEARCH

September 2018—September 2020

Mental Health Outcomes of Emerging Adults as it Relates to Closeness of Parent-Child Relationships and Ethnic Identity. Doctoral Dissertation, William James College, Newton, MA. Quantitative study on the impact of quality of parent-child relationship as a protective factor for mental health outcomes in populations that endorse higher levels of familism. Chair: Dr. Timothy Soto, Ph.D. Second member: Dr. Mari Carmen Bennasar, Psy.D.

August 2015—February 2016

Volunteer Research Assistant, CWRU, Cleveland, OH. Assisted with study aimed at further understanding impact of bilingualism on the brain, utilizing eye-tracking technology and stimuli with Mandarin-English phonemic overlaps. Supervisor: Dr. Brooke Macnamara, Ph.D.

LANGUAGES

Conversational Spanish; Conversational German

PROFESSIONAL AFFILIATIONS

New Jersey Psychological Association (NJPA); American Psychological Association (APA)