

CURRICULUM VITAE

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EDUCATION

Psy.D. Graduate School of Applied and Professional Psychology, Rutgers University
School Psychology, 2018

Psy.M. Graduate School of Applied and Professional Psychology, Rutgers University
School Psychology, 2017

B.A. School of Arts and Sciences, Rutgers University, Cum Laude, 2014

PROFESSIONAL CREDENTIALS

NJ Licensed Psychologist (#6470)

NJ Certified School Psychologist

EXPERIENCE

May 2019 – Present

Psychologist, *Somerset Psychological Group, P.A., Somerville, NJ.*

Outpatient individual, group, and family psychotherapy provided for a variety of presenting concerns in a private group practice setting.

September 2018 – Present

Behavior Specialist, *South Brunswick School District, South Brunswick, NJ*

Support students in both the general education and special education public school populations with challenging behaviors. This includes indirect service delivery such as collaborating with school I&RS Teams, Child Study Teams, teachers, related service providers, and administrators to make data-based decisions aligned with evidence-based practices as well as direct service delivery. This includes conducting Functional Behavioral Analyses, writing Behavior Intervention Plans, monitoring data collection, and providing individual and group school-based counseling. Additionally, oversee all Handle with Care training across the district, provide professional development for staff, and co-chair the district's Social and Emotional Learning initiative.

July 2017 – Present

Part-Time Lecturer, *Graduate School of Applied and Professional Psychology, Piscataway, NJ*

Co-teach a 300-level undergraduate course called Introduction to Clinical and School Psychology including conducting weekly lectures, facilitating online discussions, troubleshooting course-related obstacles, and managing teaching assistants.

May 2014 – August 2019

Explorer Boys Division Head/Behaviorist, *Oak Crest Day Camp, Somerset NJ*

Oversee first and second grade boy's division (8 groups), train and supervise counselors, manage all camp-parent communication, and plan/run weekly special events.

August 2017 – June 2018

Pre-Doctoral School Psychology Intern, *South Brunswick School District, South Brunswick, NJ*

Support students with social, emotional, or behavioral needs in both the general education or special education settings through response to intervention, consultation, and direct service delivery.

June 2016 – June 2017

Co-Leader of the Rutgers Schools of Character Team in New Brunswick, *New Brunswick Public Schools, New Brunswick, NJ*

Coordinate and provide supervision to the Rutgers School of Character graduate student team members, serve as liaison between the New Brunswick School District Admin and the Rutgers team, facilitate development, dissemination, and review of a district-wide School Culture and Climate (SCC) committee survey, communicate with evidence-based SEL curricula reps, coordinate and supervise undergraduate student support to the SCC committees, and consult with various school district stakeholders.

August 2016 – June 2017

Mental Health Counselor, *Highland Park Community Teen Center, Highland Park, NJ*

Provide individual and group psychotherapy to middle and high school students, supervise student extra curricular activities, case manage, provide consultation to teachers and parents, and organize/run at least one community event.

Outreach Coordinator, *Rutgers Psychological Services Clinic, Piscataway, NJ*

Coordinate and conduct clinic outreach efforts to public schools, private schools, and other child-serving organizations in the community.

November 2016 – February 2018

Student Clinician, Rutgers Psychological Services Clinic, Piscataway, NJ

Provide individual child psychotherapy, consult with parents, schools, and outside medical professionals, and fulfill all case management tasks under the direct supervision of a licensed psychologist.

September 2015 – May 2017

Teaching Assistant, Graduate School of Applied and Professional Psychology, Piscataway NJ

Help prepare and facilitate weekly undergraduate lectures related to school psychology, address student questions and concerns, and both prepare and grade course exams and papers.

June 2015 – June 2016

Social-Emotional and Character Development Facilitator, New Brunswick Public Schools, New Brunswick, NJ

Consult with School Culture and Climate committees, committee liaisons, and regarding SECD (Social-Emotional and Character Development) within the New Brunswick Public Schools, observe current SECD practices in the schools, facilitate district-wide implementation of an SEL report card rating system, and interview prospective undergraduate student research assistants.

January 2015 – June 2016

School Psychology Practicum Student, Middletown Township Public Schools, Middletown, NJ

Develop an understanding of the school psychologist's role on the Child Study Team through administration and interpretation of cognitive, behavioral, adaptive, and social-emotional assessments, completion of comprehensive psychological reports, weekly school-based counseling, and behavioral consultation to school personnel.

September 2013 – December 2013

Fieldwork Student, Douglass Developmental Disabilities Center, New Brunswick, NJ

Received on Autism Spectrum Disorder and Applied Behavior Analysis (ABA) as an undergraduate student, implemented a variety of individualized teaching programs based in ABA, collected behavioral data on assigned student, and received weekly supervision from head classroom teacher.

January 2013 – June 2013

Psychology Intern, Child Therapeutic Day School, Piscataway NJ

Serve on a class-specific, multidisciplinary treatment team within an out-of-district special education school for children ages 4 to 13 years old within University Behavioral

Health Care at Rutgers University and help implement treatment plans and behavior support in the classrooms.

PRESENTATIONS

Franza, N.A., **Eichert, B.W.**, Lorenzo, A.C., & Shernoff, E.S. (2015, February). *Early career teacher effectiveness and connectedness in urban schools: A mixed method study*. Poster presented at the Annual Convention of the National Association of School Psychologists, Orlando, FL.

Shernoff, E.S., Lekwa, A.J., Reddy, L.A., & **Eichert, B.W.** (2016, February). *Examining implementation context before deploying coaching in high poverty schools*. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.

PUBLICATIONS

Smith, N., Lorenzo, A., **Eichert, B.**, Roberts, G., & Elias, M. (2016, November). Social and Emotional Learning Curriculum Fair . Social & Emotional Learning SIG Fall 2016, 10, 6.

Eichert, B. W., Lorenzo, A., & Elias, M. J. (2019, March/April). Implementing SEL Initiatives as School Psychology Trainees: Pushback, Buy-in, and Progress. *NASP Communiqué*, 47, 6.

Pawlo, E., Lorenzo, A., **Eichert, B.**, & Elias, M. J. (2019). All SEL should be trauma-informed. *Phi Delta Kappan*, 101(3), 37–41

Elias, M. J., Pawlo, E. R., Lorenzo, A., & **Eichert, B.** (2021). Adopting a Trauma-Informed Approach to Social-Emotional Learning. In P. J. Lazarus, S. M. Suldo, & B. Doll (Authors), *Fostering the emotional well-being of our youth: A school-based approach*. New York: Oxford University Press.

RESEARCH

September 2016 – March 2018

Examining the Effectiveness of Implementation Support Teams in Social-Emotional Learning and Positive Culture and Climate Program Implementation. Doctoral Dissertation.

Fall 2014 – June 2016

Research Assistant, Elisa Shernoff Lab exploring Early Career Teacher Training and Experiences.

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists (NASP)

New Jersey Psychological Association (NJPA)